

Y-MRS Parent Child Consensus Scoring Sheet

Principal Investigator Name / Site: _____ Rater's First (Given) Name: _____ Rater's Last (Family) Name: _____ Date: ____ / ____ / ____ Time: ____	Screening ID: _____ Subject ID: _____ Subject Initials: _____ Visit Date: ____ / ____ / ____
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<b>FINAL YMRS TOTAL SCORE</b>

	Y-MRS Item	Child/Adol Rating	Parent Rating	Final Rating
1	<b>Elevated Mood</b> 0. Absent 1. Mildly or possibly increased on questioning 2. Definite subjective elevation; optimistic, self-confident; cheerful; appropriate to content 3. Elevated, inappropriate to content; humorous 4. Euphoric; inappropriate laughter; singing			
2	<b>Increased Motor Activity - Energy</b> 0. Absent 1. Subjectively increased 2. Animated; gesture increased 3. Excessive energy; hyperactive at times; restless (can be calmed) 4. Motor excitement; continuous hyperactivity (cannot be calmed)			
3	<b>Sexual Interest</b> 0. Normal; not increased 1. Mildly or possibly increased 2. Definite subjective increase on questioning 3. Spontaneous sexual content; elaborates on sexual matters; hypersexual by self-report 4. Overt sexual acts (toward patients, staff, or interviewer)			
4	<b>Sleep</b> 0. Reports no decrease in sleep 1. Sleeping less than normal amount by up to one hour 2. Sleeping less than normal by more than one hour 3. Reports decreased need for sleep 4. Denies need for sleep			
5	<b>Irritability</b> 0. Absent 1 2. Subjectively increased 3 4. Irritable at times during interview; recent episodes of anger or annoyance on ward 5 6. Frequently irritable during interview; short, curt throughout 7 8. Hostile; uncooperative; interview impossible			

Note: When the child/adolescent's rating disagrees with the parent's rating, use the more severe rating.

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6	<p><b>Speech (Rate and Amount)</b></p> <p>0. No Increase 1 2. Feels Talkative 3 4. Increased rate or amount at times, verbose at times 5 6. Push; consistently increased rate and amount; difficult to interrupt 7 8. Pressured; uninterruptible, continuous speech</p>			
7	<p><b>Language - Thought Disorder</b></p> <p>0. Absent 1. Circumstantial; mild distractibility; quick thoughts 2. Distractible; loses goal of thought; changes topics frequently; racing thoughts 3. Flight of ideas; tangentiality; difficult to follow; rhyming; echolalia 4. Incoherent; communication impossible</p>			
8	<p><b>Content</b></p> <p>0. Normal 1 2. Questionable plans; new interests 3 4. Special project(s); hyperreligious 5 6. Grandiose or paranoid ideas; ideas of reference 7 8. Delusions; hallucinations</p>			
9	<p><b>Disruptive - Aggressive Behaviors</b></p> <p>0. Absent, cooperative 1 2. Sarcastic; loud at times, guarded 3 4. Demanding; threats on ward 5 6. Threatens interviewer; shouting; interview difficult 7 8. Assaultive; destructive; interview impossible</p>			
10	<p><b>Appearance</b></p> <p>0. Appropriate dress and grooming 1. Minimally unkempt 2. Poorly groomed; moderately disheveled; over-dressed 3. Disheveled; partly clothed; garish make-up 4. Completely unkempt; decorated; bizarre garb</p>			
11	<p><b>Insight</b></p> <p>0. Present; admits illness; agrees with need for treatment 1. Possibly ill 2. Admits behavior change but denies illness 3. Admits possible change in behavior, but denies illness 4. Denies any behavioral change</p>			

Note: When the child/adolescent's rating disagrees with the parent's rating, use the more severe rating.